NORTHLAND COMMUNITY & TECHNICAL COLLEGE

3080 PROGRAM ASSESSMENT

Each academic program shall be reviewed on a periodic basis to ensure that it:
- meets the needs of students, business and industry;
- meets the requirements of transfer institutions;
- provides high quality instruction;
- avoids unnecessary duplication;
- is consistent with degree and program definitions in Minnesota State Policy;
- is cost effective; and
- is consistent with the College's mission.

Program review should be based on current assessment practices and data collection developed and overseen by the Academic Program Review committee. This process will incorporate best practices for curriculum development and revision and can be referenced in the "Five-Year Program Review" document and the Curriculum Handbook.

Each program has identified program outcomes and/or competencies that students are expected to meet in order to graduate. Students are assessed:
- to evaluate program effectiveness by reviewing graduate performance.
- to ascertain from employers that graduates are able to perform program outcomes.

Program outcomes are developed by program faculty and are validated by industry. Program assessments will be based on program outcomes. Curriculum and evaluation of students are the responsibility of the faculty. Program assessment should include both direct and indirect assessment of student achievement.

Date of Implementation:
Date of Adoption: *6/2/04*
Date & Subject of Revisions: *AASC Reviewed 5/9/06; Executive Council Approval 5/18/06*
                             12/16/08 Reviewed
                             03/26/10 Reviewed
                             03/1/11 Reviewed
                             03/05/12 Reviewed
                             03/30/13 Reviewed by APR committee
                             03/25/14 Reviewed
                             02/03/15 Reviewed
                             02/23/16 Reviewed
                             04/19/17 Reviewed by APR Committee
                             04/04/18 Revised
                             05/09/18 AASC Reviewed
                             03/28/19 Reviewed
                             02/27/20 Reviewed
                             03/15/21 Reviewed
                             03/16/22 Reviewed