

# CCSSE AND SENSE RESULTS FY2020

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# REVIEW OF CCSSE RESULTS

- 2008 – Switched to CCSSE
- Minnesota State Dashboard – Student Engagement, (Strategic Performance Measure)
- Five national benchmarks for effective educational practice
  - Active and Collaborative Learning
  - Student Effort
  - Academic Challenge
  - Student-Faculty Interaction
  - Support for Learners
- Service Frequency, Importance, Satisfaction

# REVIEW OF SENSE RESULTS

- 2008 – Switched to CCSSE
- Minnesota State Dashboard – Student Engagement, (Strategic Performance Measure)
- Survey of Entering Student Engagement (SENSE) added in fall 2009 (FY10)
- Six national benchmarks – important to entering students' college experiences and educational outcomes
  - Early Connections
  - High Expectations and Aspirations
  - Clear Academic Plan and Pathway
  - Effective Track to College Readiness
  - Engaged Learning
  - Academic and Social Support Network

# REVIEW OF SENSE RESULTS

Benchmark (FY)	2010	2012	2014	2016	2018	2020
Early Connections	55.9	58.3	53.1	56.9	53.7	58.0
High Expectations and Aspirations	41.9	47.3	49.3	46.0	48.8	49.7
Clear Academic Plan and Pathway	53.6	58.1	59.1	58.7	59.6	56.6
Effective Track to College Readiness	49.6	51.2	50.5	49.0	51.3	55.5
Engaged Learning	50.6	45.8	47.9	48.6	54.8	47.6
Academic and Social Support Network	49.5	49.2	47.4	48.9	50.4	49.3

# SENSE FY2020 HIGHEST ASPECTS

- **18e An advisor helped me to select a course of study, program, or major (CAP&P)**

Northland – 82.9%

SENSE Cohort – 65.8%

- **18g An advisor helped me to identify the courses I needed to take during my first semester/quarter (CAP&P)**

Northland – 90.3%

SENSE Cohort – 75.8%

- **18j A college staff member helped me determine whether I qualified for financial assistance (EC)**

Northland – 49.4%

SENSE Cohort – 38.3%

- **18p At least one college staff member(other than an instructor) learned my name (EC)**

Northland – 64.0%

SENSE Cohort – 49.8%

- **19g Frequency: Worked with other students on a project or assignment during class (EL)**

Northland – 81.8%

SENSE Cohort – 79.3%



# SENSE FY2020 LOWEST ASPECTS

- **19b Frequency: Prepared at least two drafts of a paper or assignment before turning in (EL)**  
Northland – 64.6%                      SENSE Cohort – 70.0%
- **19n Frequency: Asked for help from an instructor regarding questions or problems related to a class (EL)**  
Northland – 69.7%                      SENSE Cohort – 76.5%
- **19o Frequency: Received prompt written or oral feedback from instructors on your performance (EL)**  
Northland – 67.5%                      SENSE Cohort – 74.9%
- **20f2 Frequency: Used writing, math, or other skill lab (EL)**  
Northland – 21.7%                      SENSE Cohort – 30.1%
- **20h2 Frequency: Used computer lab (EL)**  
Northland – 34.7%                      SENSE Cohort – 46.8%

# REVIEW OF CCSSE RESULTS

Benchmark	2008	2010	2012	2014	2016	2018
Active and Collaborative Learning	51.4	49.5	45.0	51.0	48.6	47.5
Student Effort	46.6	46.1	42.8	43.8	44.0	44.0
Academic Challenge	52.4	48.8	42.6	47.9	48.1	50.4
Student-Faculty Interaction	55.2	50.3	46.7	49.3	50.4	48.1
Support for Learners	50.4	49.6	48.4	47.3	48.9	48.6

# CCSSE: ASPECTS OF HIGHEST STUDENT ENGAGEMENT

Worked with classmates outside of class to prepare class assignments (ACCOLABL) – **28.9%** (NCTC), 26.6% (COHORT)

Using information you have read or heard to perform a new skill (ACCHAL) – **72.5%** (NCTC), 66.0% (COHORT)

Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHAL) – **71.1%** (NCTC), 60.9% (COHORT)

Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUDEF) – **33.8%** (NCTC), 28.5% (COHORT)

Frequency: Skill labs (writing, math, etc.) (STUDEF) – **25.0%** (NCTC), 16.2% (COHORT)





# CCSSE: ASPECTS OF LOWEST STUDENT ENGAGEMENT

Prepared two or more drafts of a paper or assignment before turning it in (STUDEF) – **39.2%** (NCTC), 50.9% (COHORT)

Number of books read on your own (not assigned) (STUDEF) – **18.0%** (NCTC), 20.6% (COHORT)

Frequency: Career counseling (SFL) – **12.6%** (NCTC), 19.6%

Frequency: Peer or other tutoring (STUDEF) – **4.9%** (NCTC), 11.0% (COHORT)

Frequency: Computer lab (STUDEF) – **19.4%** (NCTC), 32.1% (COHORT)

