

# **CCSSE AND SENSE RESULTS FY2018**

BY: MARY FONTES

# REVIEW OF CCSSE RESULTS

- 2008 – Switched to CCSSE
- Minnesota State Dashboard – Student Engagement, (Strategic Performance Measure)
- Five national benchmarks for effective educational practice
  - Active and Collaborative Learning
  - Student Effort
  - Academic Challenge
  - Student-Faculty Interaction
  - Support for Learners
- Service Frequency, Importance, Satisfaction

# REVIEW OF SENSE RESULTS

- 2008 – Switched to CCSSE
- Minnesota State Dashboard – Student Engagement, (Strategic Performance Measure)
- Survey of Entering Student Engagement (SENSE) added in fall 2009 (FY10)
- Six national benchmarks – important to entering students' college experiences and educational outcomes
  - Early Connections
  - High Expectations and Aspirations
  - Clear Academic Plan and Pathway
  - Effective Track to College Readiness
  - Engaged Learning
  - Academic and Social Support Network

# REVIEW OF SENSE RESULTS

Benchmark (FY)	2010	2012	2014	2016	2018
Early Connections	55.9	58.3	53.1	56.9	53.7
High Expectations and Aspirations	41.9	47.3	49.3	46.0	48.8
Clear Academic Plan and Pathway	53.6	58.1	59.1	58.7	59.6
Effective Track to College Readiness	49.6	51.2	50.5	49.0	51.3
Engaged Learning	50.6	45.8	47.9	48.6	54.8
Academic and Social Support Network	49.5	49.2	47.4	48.9	50.4

# SENSE FY2018 HIGHEST ASPECTS

- **18e An advisor helped me to select a course of study, program, or major (CAP&P)**  
Northland – 83.7%                      SENSE Cohort – 66.1%
- **18f An advisor helped me to set academic goals and to create a plan for achieving them (CAP&P)**  
Northland – 66.4%                      SENSE Cohort – 48.1%
- **19h Frequency: Worked with classmates outside of class on class projects or assignments (EL)**  
Northland – 42.0%                      SENSE Cohort – 36.7%
- **19i Frequency: Participated in a required study group outside of class (EL)**  
Northland – 23.6%                      SENSE Cohort – 19.1%
- **19j Frequency: Participated in a student-initiated study group outside of class (EL)**  
Northland – 33.5%                      SENSE Cohort – 19.4%

# SENSE FY2018 LOWEST ASPECTS

- **18l All instructors clearly explained academic and student support services available at this college (ASSN)**  
Northland – 69.0%                      SENSE Cohort – 72.9%
- **18o I knew how to get in touch with my instructors outside of class (ASSN)**  
Northland – 89.2%                      SENSE Cohort – 88.3%
- **19s Frequency: Skipped class (HEA) – response is reversed**  
Northland – 62.2%                      SENSE Cohort – 76.5%
- **20f2 Frequency: Used writing, math, or other skill lab (EL)**  
Northland – 23.4%                      SENSE Cohort – 33.8%
- **20h2 Frequency: Used computer lab (EL)**  
Northland – 45.3%                      SENSE Cohort – 51.6%

# REVIEW OF CCSSE RESULTS

Benchmark	2008	2010	2012	2014	2016	2018
Active and Collaborative Learning	51.4	49.5	45.0	51.0	48.6	47.5
Student Effort	46.6	46.1	42.8	43.8	44.0	44.0
Academic Challenge	52.4	48.8	42.6	47.9	48.1	50.4
Student-Faculty Interaction	55.2	50.3	46.7	49.3	50.4	48.1
Support for Learners	50.4	49.6	48.4	47.3	48.9	48.6

# CCSSE: ASPECTS OF HIGHEST STUDENT ENGAGEMENT

Worked with classmates outside of class to prepare class assignments (ACCOLABL) – **28.9%** (NCTC), 26.6% (COHORT)

Using information you have read or heard to perform a new skill (ACCHAL) – **72.5%** (NCTC), 66.0% (COHORT)

Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHAL) – **71.1%** (NCTC), 60.9% (COHORT)

Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUDEF) – **33.8%** (NCTC), 28.5% (COHORT)

Frequency: Skill labs (writing, math, etc.) (STUDEF) – **25.0%** (NCTC), 16.2% (COHORT)





# CCSSE: ASPECTS OF LOWEST STUDENT ENGAGEMENT

Prepared two or more drafts of a paper or assignment before turning it in (STUDEF) – **39.2%** (NCTC), 50.9% (COHORT)

Number of books read on your own (not assigned) (STUDEF) – **18.0%** (NCTC), 20.6% (COHORT)

Frequency: Career counseling (SFL) – **12.6%** (NCTC), 19.6%

Frequency: Peer or other tutoring (STUDEF) – **4.9%** (NCTC), 11.0% (COHORT)

Frequency: Computer lab (STUDEF) – **19.4%** (NCTC), 32.1% (COHORT)

