

Grow Enrollment by 10% in Three Years - Project Charter

General Project Information	
Project Name:	Review and Improve Northland’s Enrollment Process
Origination Date:	October 2, 2024
Project Champion:	Sara Johnson
Executive Sponsor:	John Fields
Project Rationale:	Grow Enrollment by 10% in three years. (2024-2027)
Project Goals/Objectives/Success: <i>Describe how this project will resolve the business need. What does success look like?</i>	Reviewing Northland’s enrollment process will streamline how we do business, so students are enrolled in a timely manner.
Strategic Alignment: Describe how this aligns with the Strategic Directions and Priorities of the College	<p>ACCESS – Meet students where they are to ensure all have access to high-quality educational opportunities.</p> <p>Strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.1 Expand recruitment to underserved populations. <input type="checkbox"/> 1.2 Provide flexible learning opportunities. <input type="checkbox"/> 1.3 Remove financial barriers for students. <input type="checkbox"/> 1.4 Provide clear pathways for students. <input checked="" type="checkbox"/> 1.5 Remove student enrollment barriers. <input type="checkbox"/> 1.6 Streamline transition from pre-college services to programs. <p>STUDENT SUCCESS – Improve outcomes, success, and completion through quality programs, advising, and student development.</p> <p>Strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2.1 Support students in achieving their educational goals. <input type="checkbox"/> 2.2 Provide high-quality, relevant, engaging, and rigorous coursework. <input type="checkbox"/> 2.3 Create a vibrant, supportive, and welcoming environment for students. <input checked="" type="checkbox"/> 2.4 Provide exceptional student support services. <input type="checkbox"/> 2.5 Provide individualized services to increase retention and support learning, education, and career goals. <input type="checkbox"/> 2.6 Close equity gaps to improve success for all students. <p>PARTNERSHIPS – Strengthen partnerships with school districts, institutions of higher education, employers, and community organizations.</p> <p>Strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> 3.1 Expand collaboration with education partners. <input type="checkbox"/> 3.2 Increase community engagement. <input type="checkbox"/> 3.3 Expand employer partnerships. <input type="checkbox"/> 3.4 Respond and adapt to the ever- changing market and partner needs. <p>ADVANCING EQUITY – Create an inclusive culture where all can reach their full potential.</p> <p>Strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> 4.1 Embody a welcoming and inclusive environment for all. <input type="checkbox"/> 4.2 Ensure equitable access to resources for historically underserved individuals. <input type="checkbox"/> 4.3 Ensure our campus community represents a rich array of experiences and viewpoints. <input type="checkbox"/> 4.4 Establish community bonds through an understanding of our common humanity.
Change Management Impact:	Student Services
Desired delivery date:	On or before December 31, 2024.

NORTHLAND

Grow Enrollment by 10% in Three Years - Project Charter

Objectives and Success Criteria <i>Describe the measurable outcomes of the project, e.g., reduce cost by xxxx or increase quality to yyyy.</i>		
Objective/Success Criteria		Expected Outcome Measure
Train with System Office on processing applications.		Consistency in processing applications and quicker turnaround time for applicants.
Review Organizational Chart and Position Descriptions		The Organizational Chart will align staff with appropriate supervisors and position descriptions will reflect current work duties.
Deliverables <i>List the high-level "products" to be created (e.g., improved xxxx process, employee manual).</i>		
Complete training with system office personnel to ensure we are processing applications consistently. Update our standard operating procedure if needed. Review organizational chart and update to reflect current needs of the college.		
External Dependencies <i>Will project success depend on coordination of efforts between the project team and one or more other individuals or groups? Has everyone involved agreed to this interaction?</i>		
Training will depend on the availability of system office personnel. Position descriptions will be dependent on staff resources and time allotted to work on updating. This will also depend on whether the system office needs to approve said changes.		
Project Resources		
Role	Name	Department
Director of Enrollment & Advising	Heidi Kippenhan	Student Services
Business Systems Specialist	Sean Olson	System Office
Interim Dean of Student Success	Sara Johnson	Student Services
Interim Director of Human Resources	Becky Lindseth	Human Resources
Notes		

Charter Approval Sign-off		
Role	Signature	Date (MM/DD/YYYY)
Executive Sponsor		
Project Champion		
Document Revision History		
Document Version	Revision	Date (MM/DD/YYYY)