

Program	21-22 Assessment Plan Goal	Program Change based on assessment	Was Goal Met?	22-23 Assessment Plan Goal	Program Change Based on Assessment
Accounting	No Submitted Annual Program Assessment Plans in D2L				
Administrative Professional	The survey and NOCTI results will have increased scores by revising the curricular content. The measurable thresholds will be NOCTI 80%, Employer results 3.5, and Student results 3.75.	One change will be to work with the instructor of the accounting course. Additionally, I will incorporate more activities to address areas of weakness based on the NOCTI, employer, and student feedback. financial documents & accounting cycle critical thinking & problems solving skills, records management, and office procedures	No: NOCTI test resulted in one student completing it and the score was 75.9. The curriculum needs to add additional elements of records management into the curriculum. - The student survey results were 3.08, 1 out of 2 students completed this survey. Unfortunately, only one student completed the survey, so the results were based on that student. The student agree or strongly agreed in all areas with the exception of the area of business transactions & financial documents related to the accounting cycle. Yes: Employer results were 3.95. However, only one employer responded to the survey.	By offering 8-week courses, program retention rates will maintain or improve	The program will be changing to 8-week courses

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Animal Science	No Submitted Annual Program Assessment Plans in D2L				
Automotive Technology	Submit ASE program recertification application	Upgrade tasks to new 2022 standards	Yes	By having strictly technical content in the Diploma the completion rate will be 75%	Change in the Diploma program to remove Human Relations, First aid and Job seeking/keeping
Auto Body Collision Technology	No Submitted Annual Program Assessment Plans in D2L				
Aviation Maintenance Technology	No Submitted Annual Program Assessment Plans in D2L				
Business Transfer Pathway	Submitted old assessment plan forms				
Architectural Technology & Design	Submitted old assessment plan forms				
Carpentry	Submitted old assessment plan form for 21-22, no submission for 22-23				
Computer & Network Technology	Submitted old assessment plan form for 21-22, no submission for 22-23				
Construction Electricity	Submitted old assessment plan form for 21-22, no submission for 22-23				
Construction Plumbing	Submitted old assessment plan for 21-22, not submission for 22-23				
Criminal Justice-Law Enforcement	No Submitted Annual Program Assessment Plans in D2L				
Dietetic Technician	ACEND just released a new interactive study	By providing information on the	No assessment plan submitted for 22-23		

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	guide for students taking the registration exam. The information for this resource is shared within the DT D2L Shell (which is also new this year and full of important program information). It will also be shared in the exit letter for program graduates and within their final practicums in D2L.	new interactive national exam study guide, the credentialing pass rate within one year of graduation will be a minimum of 70%			
Early Childhood	No Submitted Annual Program Assessment Plans in D2L				
Electronic Technology – Automated Systems	No Submitted Annual Program Assessment Plans in D2L				
Exercise Science Transfer Pathway	No Submitted Annual Program Assessment Plans in D2L				
Farm Operations & Management	Submitted old assessment plan form for 21-22, no submission for 22-23				
Fire Technology	By changing the program curriculum, the pass rate for FFI and FFII cortication	We completed a comprehensive program change to start in the fall 22	Yes	This process will take at least two years. Next year’s ILO assessments will	We completed a comprehensive program change to start in the fall 22 semester. The fire

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	<p>tests will fall to no more than one student. We will also expect an increase in the number of students completing all requirements for graduation in the designed two-year time frame</p>	<p>semester. We believe that the changes represent a more appropriate level of education for our student demographic and will better prepare them for an entry level position in the fire service. To accompany this change in curriculum, I believe we need to update the exit and employer survey questions to represent a more specific representation of students' knowledge, skills, and abilities. With this information we would be able to better evaluate the program success.</p>		<p>likely provide valuable information on how our students are performing and allow for developing improvement strategies. The subsequent year's assessments will show if the strategies are successful</p>	<p>technology program intends to develop ILO assessments for all program-specific courses to better assess desired learner outcomes</p>

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General Agriculture Education	No Submitted Annual Program Assessment Plans in D2L				
HVAC	Submitted old assessment plan form for 21-22, no submission for 22-23				
Geospatial Intelligence Analysis	No Submitted Annual Program Assessment Plans in D2L				
Mechatronics	No Submitted Annual Program Assessment Plans in D2L				
Digital Marketing	No Submitted Annual Program Assessment Plans in D2L				
Marketing & Management	No Submitted Annual Program Assessment Plans in D2L				
Medical Office Specialist	Making the Comprehensive Program Assessment a required activity, the number of students completing this activity will increase to 100%	Comprehensive Program Assessment Test will be a required assignment rather than a request of an opportunity for extra credit	Yes	By encouraging students to complete Graduate Exit Surveys, and personally obtaining information from students, the number of Employer Surveys will increase at least by 50	Will encourage students to watch for the Graduate Exit Survey and complete it as detailed as possible so employers can be contacted to complete the Employer Surveys as soon as possible. In addition, will try to obtain employment information from the students (if they are employed) prior to graduation
Patient Access Specialist	By making the Comprehensive Program Assessment a required activity, the number of	Comprehensive Program Assessment Test will be a required assignment rather than a	Yes	By encouraging students to complete Graduate Exit Surveys, and personally obtaining	Will encourage students to watch for the Graduate Exit Survey and complete it as detailed as possible so

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	students completing this activity will increase to 100%	request or an opportunity for extra credit.		information from students, the number of Employer Surveys will increase at least by 50	employers can be contacted to complete the Employer Surveys as soon as possible. In addition, will try to obtain employment information from the students (if they are employed) prior to graduation
Medical Coding Specialist	Comprehensive Program Assessment Test will be a required assignment rather than a request or an opportunity for extra credit	king the Comprehensive Program Assessment a required activity, the number of students completing this activity will increase to 100%.	Yes	Will encourage students to watch for the Graduate Exit Survey and complete it as detailed as possible so employers can be contacted to complete the Employer Surveys. In addition, will try to obtain employment information from the students (if they are employed) prior to graduation	By encouraging students to complete Graduate Exit Surveys, and personally obtaining information from students, the number of Employer Surveys will increase at least by 50%
Nursing	Passing Benchmark for Comprehensive Predictor Exam was increased to 95%.	By increasing the benchmark needed on the licensure predictor	Will be updated in October 2023 after testing occurs	Mode of program delivery will be altered to improve student success and satisfaction.	By offering a more flexible mode of delivery, program retention rates will maintain/improve and students will indicate

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	Students who score less than this are required to complete remediation. The previous benchmark was 90%.	exam, students will be more prepared, and the licensure pass rate will increase to above 85%. Will reassess this with 2023 grads			satisfaction with school-family-work life balance.
Practical Nursing	No Program Assessment Plan in D2L for 21-22			For Fall 2023 Changing to ILO #2 based on critical thinking in clinical course	By changing the ILO assessment measurement, 90% of the students will score 12-16 points out of 16 points on ILO #2 rubric
Occupational Therapy Assistant	No Submitted Annual Program Assessment Plans in D2L				
Paramedic	No Submitted Annual Program Assessment Plans in D2L				
Pharmacy Technology	No Submitted Annual Program Assessment Plans in D2L				
Phlebotomy	I am going to require students to take all 6 practice attempts offered by the NHA. Student scores dramatically increase on 2 nd attempts of exams (A, B, and C offered – students can take each twice, and this	The licensure pass rate was met, so I am going to keep it at 80% due to low enrollment in health-related fields currently. When class size increases, may adjust then.	N/A	2 lower categories (Processing and Special Collections) will have a more rigor review within the NHA learning modules and will be reported to the instructor as completed. An in-depth review will	Improve national average comparison to within < 3% below on any category

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	student didn't take that opportunity, even though it was offered.			include more processing and special collections focus.	
Physical Therapist Assistant	Including additional curricular content, at least 75% of responses for each question on the Program Exit Survey regarding the curricular content area of "prosthetics, orthotics, and wound care" will be Excellent or Very Good	Additional curricular content in these areas was added	Yes	increasing program marketing and outreach to high schools and higher educational institutions in the program's marketing region, there will be 18 students starting the program for the fall 2024 cohort.	Additional marketing and outreach to improve program admission numbers for 2024
Radiologic Technology	Lowest assessment was a 7.7 on the Radiobiology/Physics section of exam – still a high analysis. Focused review in Registry Prep course for 2023 cohort is being incorporated.	7.7 to the goal of 7.8 scaled score in Radiation Physics/Radiobiology	Yes, 8.0 in the Radiation Physics and Radiobiology category	Students starting with the incoming fall cohort (Class of 2025) will have access to Rad Tech Boot Camp (RTBC) for the program's entirety.	None of the 8 categories will have a mean section scaled score below 7.8 and not less than 80% pass exam - first attempt.
Respiratory Therapy	There will be a change in what instructors will be); By changing the course instructor for courses the pass	Yes; By changing the instructor for the review course the board	We are looking to add more online skills and	By surpassing the minimum threshold of pass completion on the

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	teaching what course in an effort to improve passing rates of students on credentialing exams.	rate of credentialing exams will increase to 100%	pass rate increased from 43% to 75% on the first attempt to and 100% pass rate for the second attempt.	assessment for better engagement in the online classroom.	credentialing exam we are striving to remain constant with the same return with the 2023 graduates. If we can show consistency and increased numbers in our program we will look at increasing the admission requirements to make it more competitive for enrollment.
Surgical Technology	Submitted old assessment plan form for 21-22, no submission for 22-23				
Welding - TRF	No Submitted Annual Program Assessment Plans in D2L				
Small Unmanned Aircraft Systems Technician	No Submitted Annual Program Assessment Plans in D2L				
Welding Technology - EGF	No Submitted Annual Program Assessment Plans in D2L				
Unmanned Aircraft Systems Maintenance Technician	No Submitted Annual Program Assessment Plans in D2L				
LA- Anthropology	No Submitted Annual Program Assessment Plans in D2L				

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LA-Art	No Submitted Annual Program Assessment Plans in D2L				
LA-Biology	Forms submitted for 2021-22 and 2022-23				
LA-Chemistry	No Submitted Annual Program Assessment Plans in D2L				
LA - Economics	No Submitted Annual Program Assessment Plans in D2L				
LA - English	Form submitted for 21-22				
LA-First year Experience	No Submitted Annual Program Assessment Plans in D2L				
LA-History	No Submitted Annual Program Assessment Plans in D2L				
LA-HPER	No Submitted Annual Program Assessment Plans in D2L				
LA-Humanities	No Submitted Annual Program Assessment Plans in D2L				
LA - Journalism	No Submitted Annual Program Assessment Plans in D2L				
LA - Math	No Submitted Annual Program Assessment Plans in D2L				
LA - Music	No Submitted Annual Program Assessment Plans in D2L				
LA – Natural Science	No Submitted Annual Program Assessment Plans in D2L				
LA - Philosophy	Incomplete form submitted for 22-23				
LA - Physics	No Submitted Annual Program Assessment Plans in D2L				
LA – Political Science	No Submitted Annual Program Assessment Plans in D2L				
LA - Psychology	No Submitted Annual Program Assessment Plans in D2L				
LA - Sociology	No Submitted Annual Program Assessment Plans in D2L				
LA - Spanish	No Submitted Annual Program Assessment Plans in D2L				