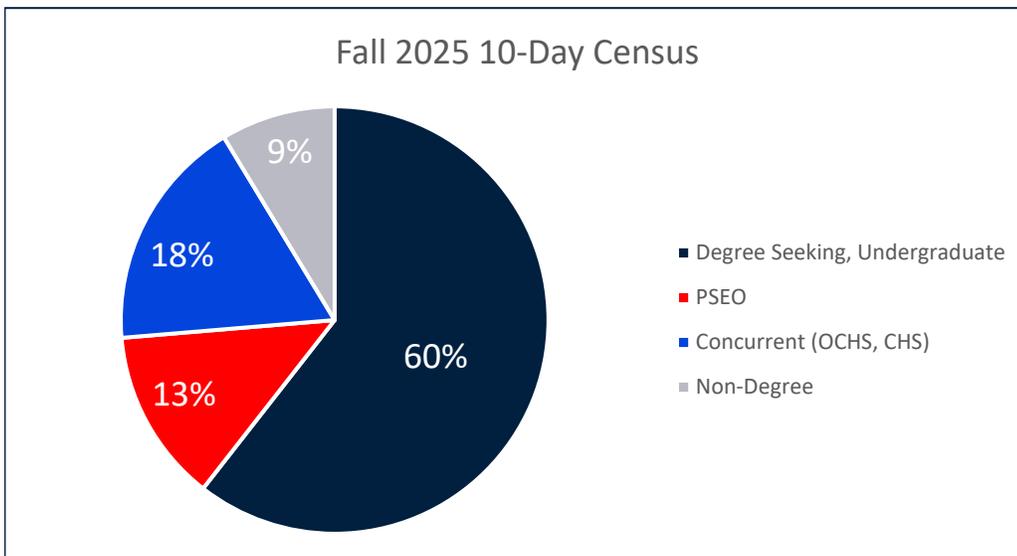


Student Population - 10 day records

Student Category

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
Degree Seeking, Undergraduate	1573	61%	18491	616	77%
PSEO	341	13%	2591	86	11%
Concurrent (OCHS, CHS)	459	18%	1792	60	7%
Non-Degree	225	9%	1077	36	4%
Unknown		0%		0	0%
Total	2598		23951	798	

The three primary categories of Northland students include undergraduate students enrolled in college for the first time. Concurrent students receive high school and college credits simultaneously, either through Post-Second

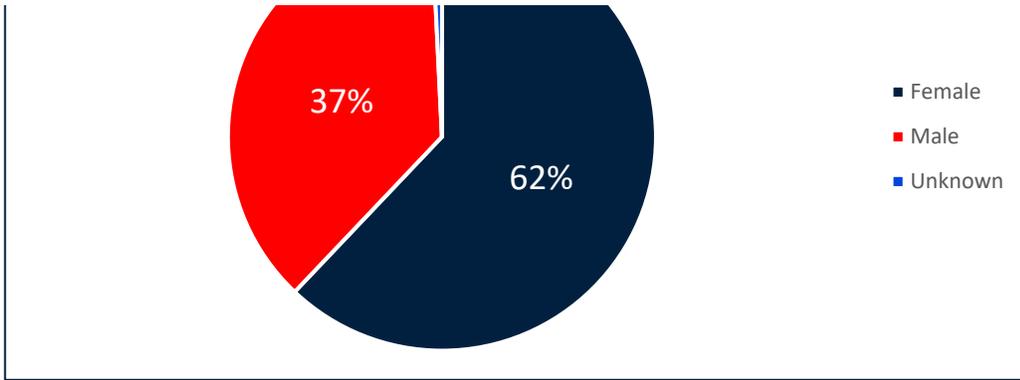


Gender

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
Female	1613	62%	13873	462	58%
Male	965	37%	9927	331	41%
Unknown	20	1%	151	5	1%
Total	2598		23951	798	

Gender refers to the socially constructed roles, behaviors, activities, and attributes that a given society considers appropriate for individuals of biological sex are similar across cultures, aspects of gender may differ. Following Minnesota State guidelines, N

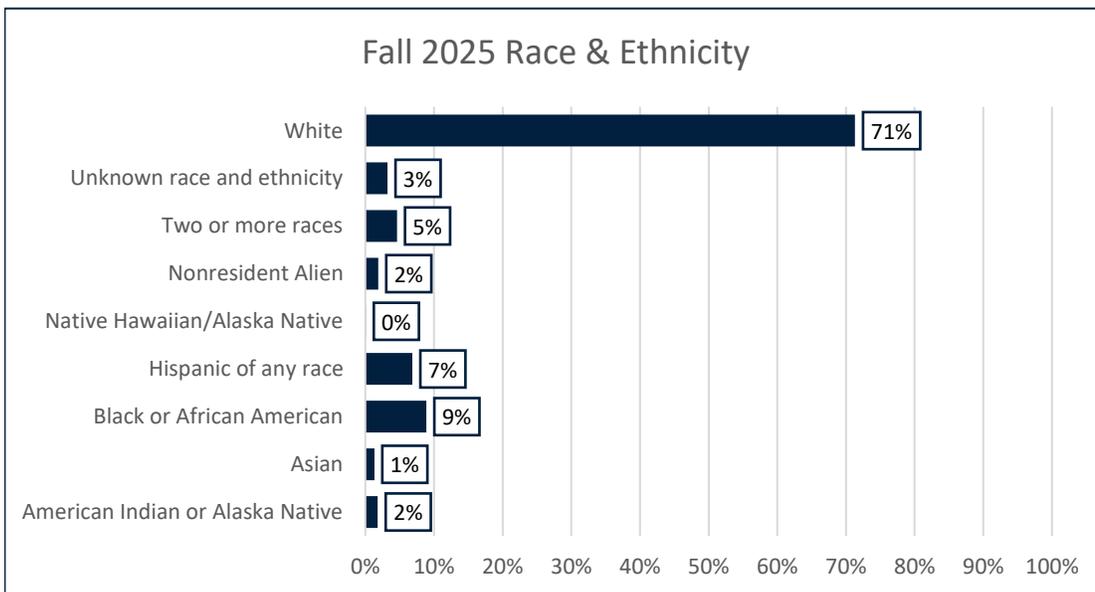




Race and Ethnicity

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
American Indian or Alaska Native	47	2%	460	15	2%
Asian	34	1%	307	10	1%
Black or African American	231	9%	2402	80	10%
Hispanic of any race	178	7%	1892	63	8%
Native Hawaiian/Alaska Native	2	0%	34	1	0%
Nonresident Alien	49	2%	511	17	2%
Two or more races	120	5%	1213	40	5%
Unknown race and ethnicity	84	3%	476	16	2%
White	1853	71%	16656	555	70%
Total	2598		23951	798	

The students' race and ethnicity are self-reported. Race and ethnicity categories were developed in 1997 by the O individuals identify or belong to in the eyes of the community. The categories do not denote scientific definitions reporting algorithm.



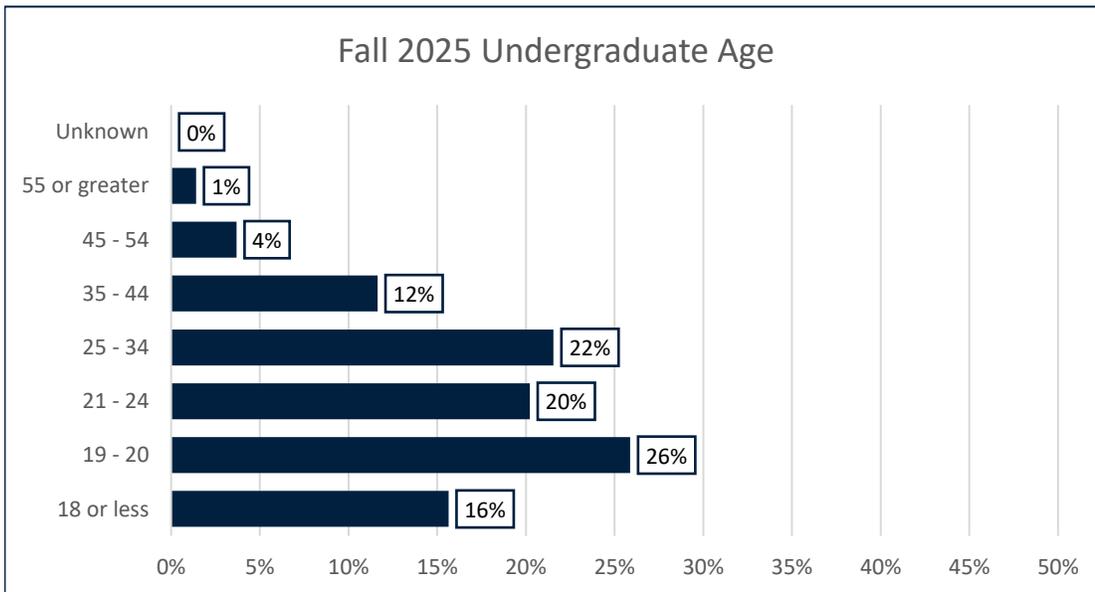
Age Districution

Northland tracks students' age based on the following categories.

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
18 or less	1061	41%	7918	264	33%
19 - 20	447	17%	5594	186	23%
21 - 24	368	14%	3922	131	16%
25 - 34	377	15%	3593	120	15%
35 - 44	205	8%	1976	66	8%
45 - 54	83	3%	671	22	3%
55 or greater	56	2%	275	9	1%
Unknown	1	0%	2	0	0%
Total	2598		23951	798	

The following table is displayed on the College Website and only tracks Undergraduate Age

Undergraduate ONLY	Headcount	% HC	Credits	FYE	% FYE
18 or less	246	16%	3440	115	19%
19 - 20	407	26%	5418	181	29%
21 - 24	318	20%	3706	124	20%
25 - 34	339	22%	3399	113	18%
35 - 44	183	12%	1862	62	10%
45 - 54	58	4%	543	18	3%
55 or greater	22	1%	123	4	1%
Unknown	0	0%	0	0	0%
Total	1573		18491	616	



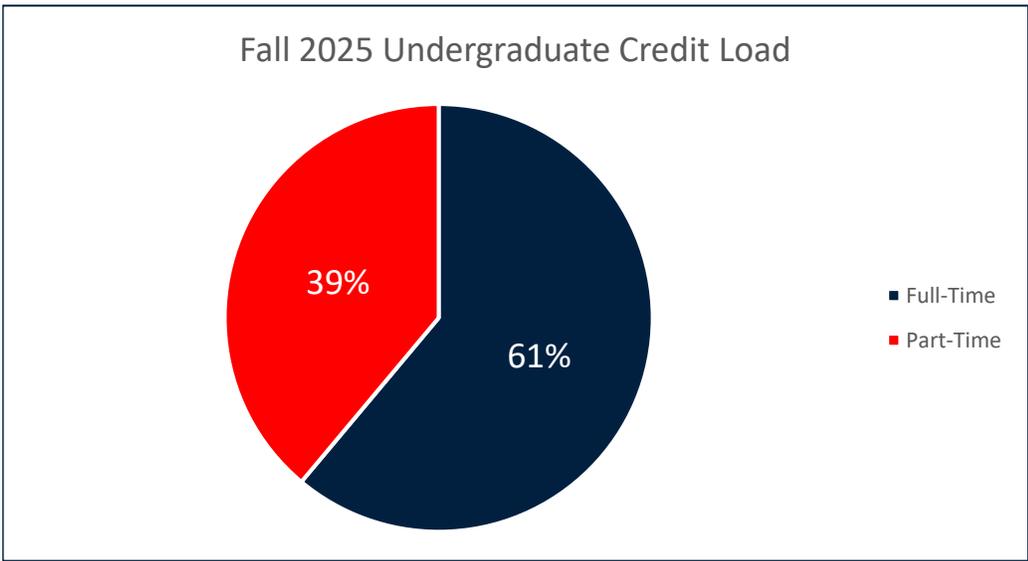
Student Credit Load

Northland classifies a full-time student as an individual enrolled in 12 credits or more in one semester and a part-t

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
Full-Time	1051	40%	15534	518	65%
Part-Time	1547	60%	8417	281	35%
Total	2598		23951	798	

The following table and chart are displayed on the College Website, and only tracks Undergraduate Credit Load.

Undergraduate ONLY	Headcount	% HC	Credits	FYE	% FYE
Full-Time	961	61%	14197	473	77%
Part-Time	612	39%	4294	143	23%
Total	1573		18491	616	



New Student

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
Continuing Student	1340	52%	12924	431	54%
New Student	1258	48%	11027	368	46%
Total	2598		23951	798	

A student is considered "Continuing" if they at any point registered for a Northland course prior to the start of the Students" as they have never taken a course at Northland.

Home Campus Placement

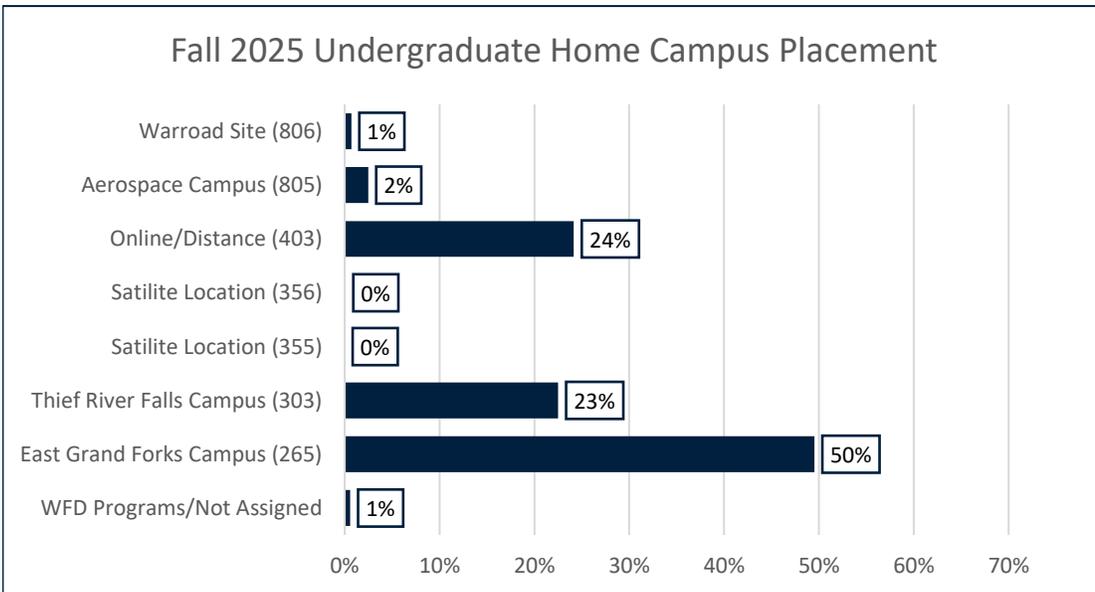
Northland designates a home campus for each student based on academic program and geographical location up headcount for each campus. Concurrent Students are all assigned to Thief River Falls unless otherwise specified b are linked with Northland’s Workforce Development Center, many of these programs do not assign a home camp location, it represents the FYE from all credits produced by the students who are placed at each location.

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
-----------	-----------	------	---------	-----	-------

WFD Programs/Not Recorded	296	11%	1101	37	5%
East Grand Forks Campus (265)	939	36%	10259	342	43%
Thief River Falls Campus (303)	674	26%	6179	206	26%
Satellite Location (355)	1	0%	10	0	0%
Satellite Location (356)	1	0%	11	0	0%
Online/Distance (403)	631	24%	5468	182	23%
Aerospace Campus (805)	41	2%	853	28	4%
Warroad Site (806)	15	1%	70	2	0%
Total	2598		23951	798	

The following table and chart are displayed on the College Website, and only tracks Undergraduate Home Campus placement, it represents the FYE from all credits produced by the students who are placed at each location.

Undergraduate ONLY	Headcount	% HC	Credits	FYE	% FYE
WFD Programs/Not Assigned	9	1%	96	3	1%
East Grand Forks Campus (265)	779	50%	9208	307	50%
Thief River Falls Campus (303)	354	23%	4246	142	23%
Satellite Location (355)	0	0%	0	0	0%
Satellite Location (356)	1	0%	11	0	0%
Online/Distance (403)	380	24%	4056	135	22%
Aerospace Campus (805)	39	2%	818	27	4%
Warroad Site (806)	11	1%	56	2	0%
Total	1573		18491	616	



Course Delivery

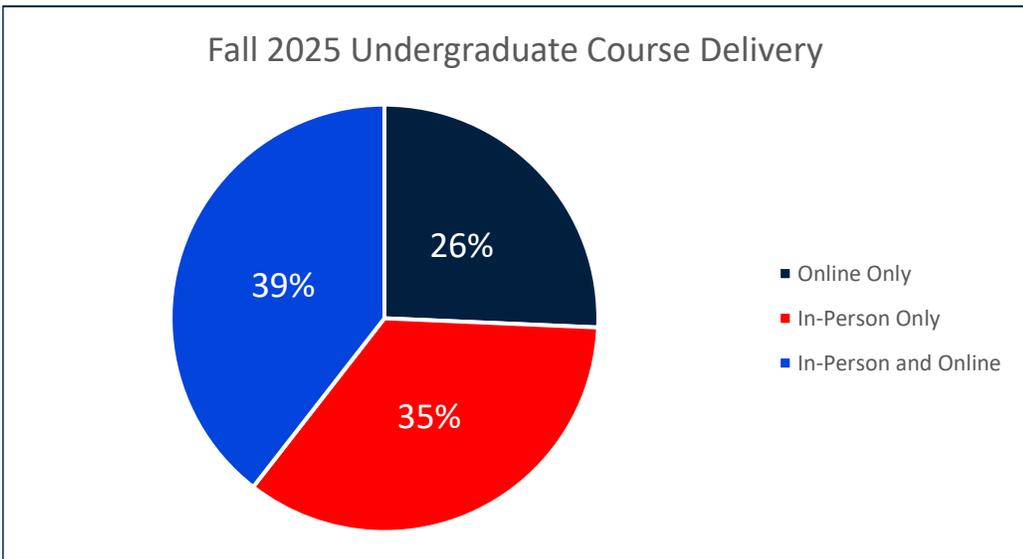
With technological advancements, Northland provides a variety of ways students can attend classes. Excluding a mix of In-Person and Online courses, or all Online courses. College in the High School and Farm Business Management the High School courses are marked as online delivery.

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
------------------	------------------	-------------	----------------	------------	--------------

Totally Online	1188	46%	7422	247	31%
No Online	707	27%	7216	241	30%
Mix Delivery	703	27%	9313	310	39%
<i>Mostly Online</i>	441	17%	6060	202	25%
<i>Mostly Classroom</i>	262	10%	3253	108	14%
Total	2598		23951	798	

The following table and chart are displayed on the College Website and only track Undergraduate Delivery Metho

Undergraduate ONLY	Headcount	% HC	Credits	FYE	% FYE
Online Only	404	26%	3752	125	20%
In-Person Only	548	35%	6425	214	35%
In-Person and Online	621	39%	8314	277	45%
<i>Mostly Online</i>	212	13%	2653	88	14%
<i>Mostly In-Person</i>	409	26%	5661	189	31%
Total	1573		18491	616	



First Generation Students

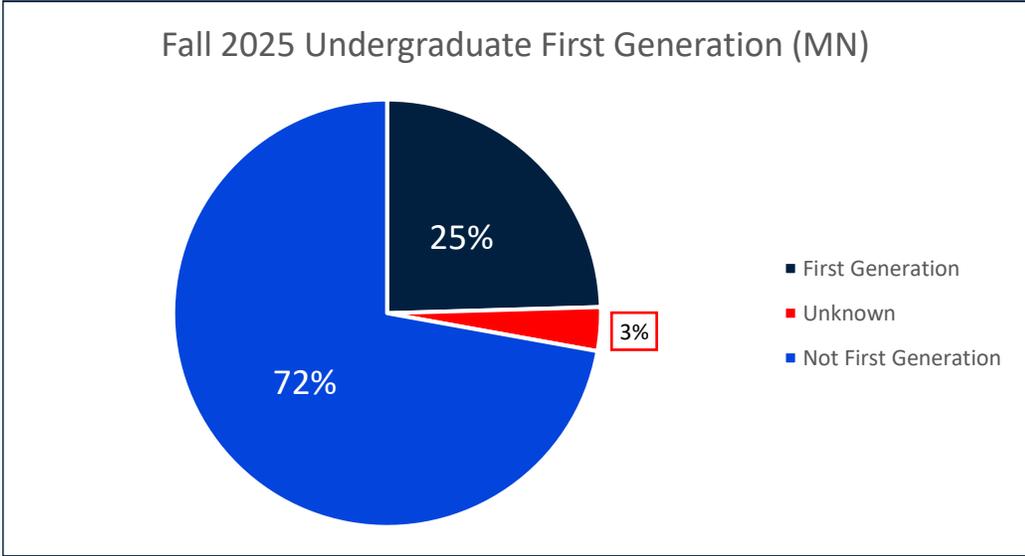
The Minnesota Department of Education defines first-generation students as individuals where neither parent ha:

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
First Generation	482	19%	5006	167	21%
Unknown	200	8%	1093	36	5%
Not First Generation	1913	74%	17852	595	75%
Total	2598		23951	798	

The following table and chart are displayed on the College Website, and only reflect Undergraduate First Generati

Undergraduate ONLY	Headcount	% HC	Credits	FYE	% FYE
First Generation	386	25%	4530	151	24%

Unknown	52	3%	448	15	2%
Not First Generation	1135	72%	13513	450	73%
Total	1573		18491	616	



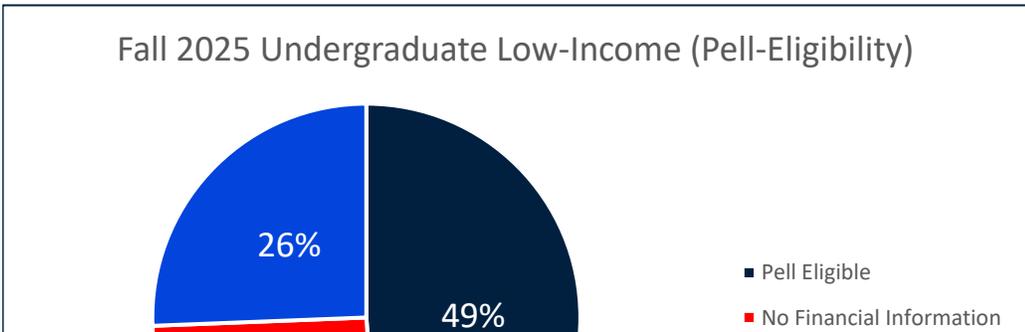
Pell-Eligible

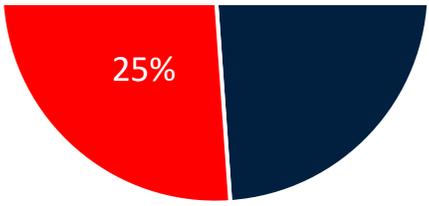
A student who applied for a federal Pell Grant, an award for undergraduates who display exceptional financial need for a professional degree. (U.S. Department of Education, n.d.)

Fall 2025	Headcount	% HC	Credits	FYE	% FYE
Pell Eligible	789	30%	9370	312	39%
No Financial Information	1390	54%	9474	316	40%
Not Pell Eligible	419	16%	5107	170	21%
Total	2598		23951	798	

The following table and chart are displayed on the College Website, and reflect only Undergraduate Pell-Eligibility

Undergraduate ONLY	Headcount	% HC	Credits	FYE	% FYE
Pell Eligible	769	49%	9239	308	50%
No Financial Information	401	25%	4216	141	23%
Not Pell Eligible	403	26%	5036	168	27%
Total	1573		18491	616	





■ Not Pell Eligible

st time, traditional undergraduate students, and concurrent
lary Education Opportunities or College High School courses.

appropriate for boys and men or girls and women. While aspects
orthland reports gender in the binary (men/women) categories.

Office of Management and Budget (OMB) to describe groups of anthropological origins. All categories align with the IPEDS

time student enrolled in 11 credits or less.

3 term. Transfer students are considered "New

on application. The following graphs illustrate the unduplicated
y the program major. Programs like Farm Business Management
us. FYE is not associated with the credits produced at each

ancement. FYE is not associated with the credits produced at each

ncurrent enrollment, students can take all in-person courses, a
nent courses are marked as in-person delivery. Online College in

ds.

s attended a post-secondary institution.

ion (MN) statuses.

ed and who have not earned a bachelor's, graduate, or