

# Northland Community and Technical College

## NURS 2135: Clinical II

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: 4

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisites

NURS 2110 - Health Assess-Prof Skills

NURS 2125 - Clinical I

Corequisites: NURS 2133 and NURS 2133

MnTC Goals: None

This course prepares students to function in the clinical setting as professional nurses with emphasis on advanced nursing skills, leadership and team building capabilities. Prerequisites: NURS2110, NURS2125. Corequisites: NURS2133.

**B. COURSE EFFECTIVE DATES:** 05/08/2003 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Analyze ethical challenges in providing patient centered care in uncertain clinical situations.
2. Assess one's biases and stereotypical beliefs in working with diverse populations.
3. Demonstrate the ability to prioritize and accomplish shared decision-making with patients and significant others through the assessment, diagnosis, intervention and evaluations of individualized plans of care.
4. Engage communities in active learning partnerships by developing and implementing a teaching plan that promotes health, safety and well-being, and self-care management.
5. Combine a minimum of three categories of nursing practice while caring for multiple clients and coordinating inter-related performance of nursing action.
6. Assess one's personal understanding of the relationship between national safety campaigns and implementation in local practice settings.
7. Assume team member/team leader roles and communicate in ways that promote teamwork in the clinical setting.
8. Implement and evaluate conflict management skills in the provision of nursing care.
9. Analyze scholarly journal articles to construct an evidence-based paper related to quality improvement (QI) in the clinical setting and reflect on the importance of QI.
10. (ILO: 4) Assess ones feelings of the importance of technologies that support clinical decision-making, error prevention, and care coordination.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

## **F. LEARNER OUTCOMES ASSESSMENT**

Methods:

1. Clinical Performance
2. Exam, objective

## **G. SPECIAL INFORMATION**

None noted