

Liberal Arts Annual Assessment

Discipline: _____		Instructor: _____	
ILO Assessed _____	Academic Year _____	# of Students Assessed _____	Class Average Score _____ Based on D2L Rubric
Course Prefix and Number: _____		Course Title: _____	# of Sections _____

Assignment Description

Patterns Observed Based on ILO Rubric (e.g., is one of the four Scoring Criteria weak or strong, is the rubric well aligned for the assignment, etc.)

Was a method of scoring the assignment used in addition to the ILO Rubric?

If so, describe specific method of scoring:

If so, identify contrasts or patterns observed between the course specific method and ILO method of scoring:

Other Related Patterns Observed for Assignment

Identify whether this is the first, second, or third year for this specific ILO assessment.

Describe the primary method of instruction used for course content being assessed (e.g., group activity, case study, lecture, lab activity, etc.)

Were adjustments to instruction and/or the assessment made since the prior assessment or offering? Briefly describe if so.

Are there significant differences in how students met the learning outcome(s) from the prior assessment or offering? Describe.

What changes will be made to improve student learning based on the current assessment outcomes?
