

## **ILO #3 - SOCIAL ENGAGEMENT**

Students will be prepared to practice social engagement that addresses environmental responsibility, civic engagement, and global diversity. \*

\*In application of this rubric, assessment of either environmental responsibility, civic engagement, or global diversity is required.

<b>Scoring Criteria</b>	<b>Deficient 1</b>	<b>Minimally Competent 2</b>	<b>Competent 3</b>	<b>Highly Competent 4</b>	<b>Rating</b>
1. Identify opportunities for social engagement within one's academic field or discipline.	Opportunities are not identified.	Some opportunities are identified, but elements are vague, inaccurate, or incomplete.	Opportunities are identified, and connections to academic field or discipline are present.	Opportunities are identified, and connections to academic field or discipline are clear and complete.	
2. Determine how variations in values, beliefs, or cultural practices effect social engagement.	Variations and effects of values, beliefs, or practices are not identified.	Variations and effects of values, beliefs, or practices are vague, inaccurate, or incomplete.	Variations and effects of values, beliefs, or practices are accurately identified.	Variations and effects of values, beliefs, or practices are accurately identified and connected within social contexts.	
3. Assess the implications of one's own social framework.	Awareness of one's own social framework is not identified.	Awareness of one's own social framework is reflected, but poorly developed and assessed.	Awareness of one's own social framework is adequately developed, and implications assessed.	Awareness of one's own social framework and its implications are clearly assessed.	
4. Synthesize varying frameworks with respect to environmental responsibility, civic engagement, or global diversity.	Analysis of frameworks is not present.	Analysis of frameworks is not fully developed, or the analysis contains inaccurate or incomplete elements.	Analysis of frameworks is adequately developed, including an evaluation of identified frameworks.	Analysis of frameworks is fully developed, including a comprehensive evaluation of identified frameworks.	

**Course: Subj** \_\_\_\_\_ **Numb** \_\_\_\_\_ **Section** \_\_\_\_\_ **Campus** \_\_\_\_\_ *(complete one sheet per student)*

**Describe the activity assessed:** \_\_\_\_\_