

ILO #2 – Critical Thinking

Students will gather information, develop solutions, and apply a viable plan of action.

Critical Thinking Rubric

Scoring Criteria	Deficient 1	Minimally Competent 2	Competent 3	Highly Competent 4	Rating
Identify the problem or issue,	Problem or issue is not identified; or identification misrepresents problem or issue.	Problem or issue is identified but has elements that are vague, inaccurate, or incomplete	Problem or issue is adequately and accurately identified.	Problem or issue is fully identified, using a novel or comprehensive articulation of the issue or problem.	
Determine and gather evidence or information relevant to the problem or issue.	No evidence is provided, or evidence is irrelevant to the problem or issue.	The evidence or information gathered is minimally relevant or sufficient to represent the problem or issue.	The evidence or information gathered is mostly relevant and sufficient to address the problem or issue.	The evidence or information gathered is fully relevant and representative of the problem or issue.	
Develop procedures and/or solutions using gathered evidence or information.	Procedures or solutions are not provided, or if provided not supported by evidence or information.	Procedures or solutions do not fully address the problem or issue; use of evidence or information minimally supports the procedure or solution.	Procedures or solutions address the problem or issue; use of evidence or information adequately supports the procedure or solution.	Procedures or solutions are comprehensive; use of evidence or information fully support the procedure or solution. are comprehensive; use of evidence or information fully support the procedure or solution.	
Assess and evaluate results of the procedures and/or solutions.	Assessment and/or evaluation of the procedures or solutions is missing or ineffective.	Assessment and/or evaluation the procedures or solutions is minimal; does not address alternative solutions or procedures.	Assessment and/or evaluation the procedures or solutions is adequate; alternative procedures or solutions are examined.	Assessment and/or evaluation of the procedure or solution includes a full examination of alternatives and demonstrates why the offered procedure or solution should be preferred.	
Total Score =					

Course: Subj _____ **Numb** _____ **Section** _____ **Campus** _____ *(complete one sheet per student)*

Describe the activity assessed: _____