

View results

Respondent

18 Linda Samuelson

15:47

Time to complete

1. Proposal Topic: Insert topic or proposal name:

Research into 8-week scheduling for Liberal Arts Program

2. Pick one or more of the following:

- Information Sharing
- Feedback
- Problem solving
- Needs recommendation

3. **Business Case:** What are the issues/challenges/problems/opportunity that this proposal will provide a solution for? Will it provide improved efficiency for the college for the benefit of students or the community?

4. Background Statement: Provide background statement on the need that has been identified. Include the need identified, and any prior actions taken in relation to this proposal.

The concerns that have been noticed with traditional 16 (17) week programming is that students are juggling 4-6 classes all with different content, expectations, and modes and methods of being taught. As a result, students struggle with workload and tracking assignment.

It has been witnessed at Northland that some of our existing 8-week pairings of courses have benefitted our students like A&P I and II, or the developmental English and Math courses that are offered in 8-week condensed time frames so as to allow them to complete 2 of them in a semester, since they need to be taken consecutively and not concurrently.

It is the desire of a group of people that we look into the possibility of implementing 8-week scheduling throughout the Liberal Arts program. We can see possibilities of keeping it only small as it currently stands, or maybe just moving online offerings to 8-weeks, or possibly moving the majority of the Liberal Arts courses into a condensed schedule.

A group met on Tuesday, October 8 to discuss the concept and determine future steps.

5. Select how this aligns with the Strategic Directions and Priorities of the College:

ACCESS - Meets students where they are to ensure all have access to high-quality educational opportunities.

- Expand recruitment to underserved populations
- Provide flexible learning opportunities
- Remove financial barriers for students
- Provide clear pathways for students
- Remove student enrollment barriers
- Streamline transition from pre-college services to programs

6. Select how this aligns with the Strategic Directions and Priorities of the College:

STUDENT SUCCESS - Improve outcomes, success, and completion through quality programs, advising, and student development.

- Support students in achieving their educational goals.
- Provide high-quality, relevant, engaging, and rigorous coursework.
- Create a vibrant, supportive, and welcoming environment for students.
- Provide exceptional student support services.
- Provide individualized services to increase retention and support learning, education, and career goals.
- Close equity gaps to improve success for all students.

7. Select how this aligns with the Strategic Directions and Priorities of the College:

PARTNERSHIPS – Strengthen partnerships with school districts, institutions of higher education, employers, and community organizations.

- Expand collaboration with education partners.
- Increase community engagement.
- Expand employer partnerships.
- Respond and adapt to the ever- changing market and partner needs.

8. Select how this aligns with the Strategic Directions and Priorities of the College:

ADVANCING EQUITY – Create an inclusive culture where all can reach their full potential.

- Embody a welcoming and inclusive environment for all.
- Ensure equitable access to resources for historically underserved individuals.
- Ensure our campus community represents a rich array of experiences and viewpoints.
- Establish community bonds through an understanding of our common humanity.

9. Identify and describe Interests

10. Identify if prior work has taken place or exists

There has only been one "official" meeting: Sarah Dorn, Maureen Monson, Stephanie LeDuc, Dorinda Sorvig, Brent Braga, and Linda Samuelson.

There has been previous work to move courses to 8-week in the Business department, and there have been sporadic offerings in A&P I and II, English, and Math.

11. Identify key stakeholders and areas of partnership

- The goal is to help students by having them focus on 2-3 courses at a time, rather than 5.
- The faculty will be impacted and research will be done on how to best help them make the transition to 8-week, if it is determined that we should move our scheduling that way.
- The students services area knows the needs of the students to help guide the discuss and then will need to be able to guide the students when registering for courses.
- Financial Aid will be in the loop as well as we know that there will be barriers if communication with students about tuition assistance isn't clear.

12. What is the estimated Cost?

The only anticipated additional cost would be for more instructors if this move is successful and the marketing of the potential, new delivery method brings more students.

13. Other

14. Have you consulted with your supervisor and have supervisor support? (President, VP, Dean, Director)

- Yes
- No

15. Have you consulted with the supervisor and department impacted by this proposal and have their support? The department members impacted can attend the council meeting to provide additional information and answer questions.

- Yes
- No

16. Project Sponsor: (Name of the sponsor (supervisor) who will be accountable for this proposal providing the scope and deliverables.)

Dorinda Sorvig and Stephanie LeDuc

17. Project Team Members:

Brent Braga, Linda Samuelson, Maureen Monson, Heidi Kippenhan, Lisa Bottem, ADawn Nelson, Deb Beland, Brian Suckow, Sara Johnson, Tracy Boman

18. Additional Information

19. Attach files if applicable