

Instructor Name: Marie Remz

Program/Department: Early Childhood and Parapro



Institutional Outcomes (ILOs)	Program/Department Outcomes (PLOs) OR MN Transfer Curriculum Goal	Course Name	% Students/ Course	Course Outcomes (SLOs)
<b>ILO #1: Communication Skills</b> Students will demonstrate appropriate use of communication.	Student will display professional communication skills.	CDEV 2295		Self-assess using professional disposition scale. Demonstrate a team approach to create a plan.
		CDEV 1121		Develop personal guidance beliefs. Discuss the roles of adults in providing positive guidance.
		Examine the effects of media on communication.	CDEV 1121	Assess strategies that create a sense of belonging. Examine guidance techniques that consider individual differences.
	CDEV 2209		Review factors that influence student learning. Distinguish between effective/ineffective communication.	

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<b>ILO #2: Critical Thinking</b> Students will gather information, develop solutions, and apply a viable plan of action.	Demonstrate professional cor	CDEV 2203		Identify current educational, legal, and et
				Analyze assessments to identify changes n
	Examine the adult role in env	CDEV 2295		Demonstrate the use of planning circle wh
				Observe children and create development
		CDEV 2253		Create materials to support children's disc
	CDEV 1103		Examine local, state, and federal regulatio	
			Utilize early childhood education terminol	

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<b>ILO #3: Social Engagement</b> Students will be prepared to practice social engagement that addresses environmental responsibility, civic	Describe the characteristics o	CDEV 2235		Differentiate mainstreaming, inclusion, an
				Review materials and resources related ex

engagement, and global diversity.	Examine the impact of cultural	CDEV 2242	Identify and integrate community resources
		CDEV 2242	Identify growth and development patterns
		CDEV 2242	Design and evaluate program scheduling plans
		CDEV 2209	Compare and contrast spontaneous and planned
		CDEV 2209	Apply National Association for the Education of Young Children
		CDEV 2209	Demonstrate the skills needed to work effectively

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<b>ILO #4: Application of Resources</b> Students will utilize appropriate information or technical resources.	Identify the positive/negative	CDEV 2215		Identify concerns relating to literacy and language
				Identify strategies that support literacy in
		CDEV 2209		Review factors that influence student learning
				Review factors impacting children, families,
	Relate professional ethics, pro	CDEV 1103		Explore historical, philosophical, and social
				Define developmentally appropriate practices
	CDEV 2295		Self-assess using professional disposition scales	
			Create developmentally appropriate learning	

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<b>ILO #5: Personal Development</b> Students will demonstrate professional and personal growth behaviors.	Relate professional ethics, pro	CDEV 1103		Create, implement, and assess developme
				Define developmentally appropriate pract
	Review strategies used to res	CDEV 1109		Identify the importance of 'sense of comm
				Discuss the importance relationships have
		CDEV 1141		Create learning experiences to promote ch
		CDEV 1131		Describe indicators and reporting procedu
		Identify how open-ended activiites can be		
			Integrate the developmental needs of indi	

**Date of Competition/Revision**

**October 1, 2023**

**Assessment Measurement Activity Description**

Portfolio

Portfolio

Assignments

Discussion Boards

Assignments

Exam to theories of Early Childhood

Project Based

Exam of Partnership Unit

**Assessment Measurement Activity Description**

Exam and Field Experience
Portfolio recordings of observation
Field Experience
Field Experience
Lesson Plans and Implementation
IEP and ISFP introduction, Lesson Planning
Assignments
Assignments

<b>Assessment Measurement Activity Description</b>
Exam, Quizzes
Assignments

Field Experience
Field Experience
Observation
Field Experience
Review of document and assessment
Project Based

Assessment Measurement Activity Description
Quizzes
Project based
Discussion Boards
Discussion Boards
Assignments
Field Experience
Portfolio
Field Experience

Assessment Measurement Activity Description
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Field Experience, Observation and Portfolio Assessment

Exams

Presentations of main topics

Quizzes and Discussion Boards

Implementation of lesson planning

Quizzes

Field Experience and Lesson Planning

Differential and Individual Learning Plans