

Northland Community and Technical College

PHIL 2220: Environmental Ethics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 09 - Ethical/Civic Resp, Goal 10 - People/Environment

(Fulfills MNTC Areas: 2, 9, 10) This course provides a broad introduction to ethical issues relating to the environment and human's impact on it. The course examines several general theoretical approaches to moral problems and applies those explanations to issues of local, national, and global concern. Examples of such issues include, but are not limited to, management of natural resources, climate change, sustainability, energy production and use, pollution and waste, genetic modification, and animal rights.
Prerequisite: None.

B. COURSE EFFECTIVE DATES: 02/13/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Articulate one's own ethical views on moral controversies raised in class.
2. Identify moral principles that are relevant to specific environmental ethical issues.
3. Critically evaluate positions on environmental issues in light of important interrelationships, ecosystems, and institutions.
4. Assess diverse solutions to environmental problems.
5. Articulate and defend the actions they would take on various environmental issues.
6. (ILO: 3) Recognize value assumptions that underlie student's own positions, interpretations, and evaluations of moral topics covered in the course.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.

Goal 10 - People/Environment

1. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
2. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
3. Propose and assess alternative solutions to environmental problems.
4. Articulate and defend the actions they would take on various environmental issues.

F. LEARNER OUTCOMES ASSESSMENT

Methods:

1. Exam, objective
2. Written homework
3. Class participation

G. SPECIAL INFORMATION

None noted