

Career Program Assessment Plan		Academic Year:
Program:		Date Submitted:
Number of Credits:	Degree:	Submitted by:
Campus/es:		

Assessment Plan

Assessment Question #1: Have students learned?

Goal: To provide quality competency-based technical education and general education to meet the students' needs of ensuring achievement of knowledge, skills, and professional behaviors and attitudes required of entry-level employees.

Related Terminology

Direct measure: Require students to demonstrate what they know or can do with their knowledge. These include many of the assessment types currently in place (pre & post-tests, portfolios, licensure/credentialing exams, capstone courses/projects, course-based assessments).

Indirect measure: Includes assessments such as surveys completed by students, alumni, or employers of graduates, as well as evaluations performed by external reviewers such as accreditation agencies.

** Assessment Measure <i>At least 1 direct measure as well as a student "exit survey" and an "employer survey" are required in all program assessment plans.</i>	Performance Target	Year of Data (What year was data collected?)	Findings (Is the Target met? What are your findings relative to the Target stated?)
Direct Measure #1:			

Direct Measure #2 (choice of ILO):			
Indirect Measure Exit-Survey	Target:		
Indirect Measure: Employer Survey	Target:		
Indirect Measure:	Target:		

Describe one program change being made for the next academic year based on collected and analyzed assessment data:

What data was utilized to make this program change decision?

How will you assess if this change was effective?

Include a measurable threshold statement to help determine if the change was effective (Examples: By increasing the rigor of the program admission requirements, the program pass rate will increase to 80%; By revising curricular content, the licensure/credentialing pass rate will increase to 90%):

Follow up From Previous Year's Assessment Plan

List the Measurable threshold statement identified in the previous year's assessment report:

Was the threshold met? If not, why?

Describe if the change was effective nor not effective?

If not effective, are there additional program changes being made or considered?

Assessment Question #2: Have students graduated?

Goal: To contribute to workplace capacity and college competitive advantage by enrolling and graduating a sufficient number of students within a reasonable time frame to make the program economically and academically feasible.

Assessment Measure	Performance Target	Year of Data	Findings	Action Taken or To Be Taken
Assessment Measure – Program Graduation Rates	Target: (What is your goal for how many students will graduate?)			

Assessment Question #3: Are students employed/ continuing education?

Goal: To respond to the human resource needs of employers by providing competent entry-level employees.

Assessment Measure – Placement Rates	Target: (what is the goal for the number of students employed or continuing their education?)		Number of students employed:		100% of graduates seeking employment found employment as a PTA within one year of graduation
			Number of students continuing education:	0	