

Northland Community and Technical College

ENGL 1111: Composition I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these three prerequisites

Writing College Level

ENGL 0095 - Reading and Writing (Minimum grade: 2.0 GPA Equivalent)

A score of 99 on test Full Assessment Waiver

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking

(Fulfills MNTC Areas: 1, 2) The course is an introduction to college-level writing, focusing on descriptive, narrative, and expository essays. One essay will be a research paper using an appropriate documentation format. Prerequisites: ENGL0095 (minimum 2.0 GPA) or Multiple measures assessment.

B. COURSE EFFECTIVE DATES: 04/23/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Organize material effectively.
2. Apply authority, point-of-view, and individual voice and style in her or his writing.
3. Perform to the required standards of English.
4. Argue a position through the use of concrete evidence and/or researched material and cite such research material accurately.
5. Contribute actively and effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
6. (ILO: 1) Demonstrate the writing processes through invention, organization, drafting, revision, editing, and presentation of the paper.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

F. LEARNER OUTCOMES ASSESSMENT

Methods:

1. Exam, objective
2. In class exercises
3. Essays
4. Written homework

G. SPECIAL INFORMATION

None noted