Assessment Day Overview

- Framework Overview

- ILO Assessment: Next Steps

- Annual Program Assessment

- ILO Assessment this Year

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April 8, 2022

Framework Overview – What's Shifted

- Participant in the HLC Assessment Academy from 2018-2022.

- We revised our Institutional Learner Outcomes and the rubrics to assess them.

- Liberal Arts and Sciences revised their program learning outcomes from the Minnesota Transfer Curriculum to Northland's Institutional Learning Outcomes. Process updated.

- Career and Technical Program Annual Assessment form and process updated.

- Brightspace submission redesigned around programs to create "program binders."

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Framework Overview – Snapshot

- ILO Selection by faculty on a 1-3 year cycle.

- Review, adjust if needed, ILO selections to assure coverage of all 5.
  - *This is one of three primary tasks today.*
  - *This is a task during each April in-service going forward.*

- Annual Assessment for Career Programs and Liberal Arts: Focus on closing the loop for student learning.
  - *Career and Technical Programs: Bi-annual deadlines to allow a reporting process that fits program data availability. ILOs built in as one of two direct assessments.*
  - *Liberal Arts and Sciences: New annual assessment forms reflecting the change in program learner outcomes.*
  - *Working on annual assessment as a college is a second of our annual tasks for each April in-service going forward.*

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ILO Assessment Next Steps & Discussion

- Open Word File: "ILO_Process_2022" emailed this morning.

- Task One Today - in our break-out session:
  - Identify which ILO (and which course) you will assess in Academic Year 22-23.
  - Work with program and/or discipline faculty on identifying these.
  - Identify course(s) on the Spread sheet (See above file for link/directions.)

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Annual Assessment

- See new Annual Assessment forms emailed this morning.
  - Shift to the new form this Spring. (Old forms accepted if completed.)
  - Beginning next Fall (academic year 22-23): Use new forms.

- Task Two for Today:
  - Coordinate with program and/or discipline on annual assessment.
    - Work on this year's assessment – working to complete it as much as possible.
    - Identify direct assessments for upcoming year; tasks/assignments to be used; challenges and target learning outcomes. (Note: this task overlaps with ILO work.)

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Complete ILO Assessment this Year

- Task Three for Today: Complete ILO assessment for current year (or work towards completion if not able to complete it).

- Two approaches to this were available this year. (See the next slide for reference). Depending on the approach you have used you:
  - May have completed it already.
  - May need to wrap up and submit.
  - May need to take steps toward completing it.

- With our new Annual Assessment Forms – Task 2 and Task 3 will have significant overlap, especially for Liberal Arts and Science Faculty and for those piloting the new process.

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ILO Assessment This Year: 2 Options

Current Process - Modified

- ILO 1 and 2 This Year.
- Complete Rubrics and submit to Brian Huschle by May 1.
- Complete new Annual Assessment form to incorporate ILO results from this year into new process next year.

Pilot/Testing New Processes

- Select ILO and Course(s).
- Incorporate Brightspace Rubric into course gradebook.
- Complete new annual assessment form.
- Submit annual assessment form as well as course level summary of Grade Item.

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Annual Assessment Deadlines

- Remember: The Brightspace Submission/Assignment Page is now arranged by program (and for Liberal Arts, Discipline).
  - Each of these Gradebook items, by program, is the program's "binder" for assessment and program review items.
  - Submissions are made and held there year to year.

- Due Dates:
  - Liberal Arts - Annual Assessment Reports (including ILOs): May 27, 2022
  - Career Program Annual Assessment Reports (Direct Assessments): May 27, 2022
  - Career Program Annual Assessment Reports (Indirect Assessments): Dec 2, 2022

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