NORTHLAND

Assessment Alignment Pathway

Seyfried, Laura Dvergsten, Frieda Larson, Karen Znajda
Program/Deparment: AD Nursing Program

Institutional Outcomes (ILOs)	Program/Department Outcomes (PLOs) OR MN Transfer Curriculum Goal	Course Name	% Students/ Course	Course Outcomes (SLOs)
ILO #1: **Communication Skills** Students will demonstrate appropriate use of communication.	Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumption, and offer insighs to	NURS2110	100%	Discriminate between therapeutic and non-
		NURS2121	100%	Analyze the dynamics for behaviors,
	Teamwork and Collaboration: Student will function effectively within nursing and Interprofessional teams, fostering open communication	NURS 2125	100%	Assume team member/team leader role and Implement and evaluate conflice

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ILO #2: **Critical Thinking** Students will gather information, develop solutions, and apply a viable plan of action.	Nursing Judgement: Student will make judgments in practice, substantiated with evidence in the provision of safe, quality care and that promotes the health of patients within a amily and community cintext.	NURS2123	100%	Evluate the nursing mangement of clients with conditions that affect level of
		NURS 2135	100%	Engage communities in active learning partnerships by developing and implementing a teaching plan that promotes health, safety and well-being, and self-care management
	Safety: Student will minimize risk of harm to patients and providers through both system effectiveness and individual	NURS2123	100%	Combine a minimum of three categories of nursing practice while caring for multiple clients and coordinatin inter-related performance of nursing action

				Assess one's personal understanding of relationship between national safety campaigns and implementation in local practices and practice settings
performance				

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ILO #3: Social Engagement Students will be prepared to practice social engagement that addresses environmental responsibility, civic engagement, and global diversity. Assessed **2023-2024 and 2024-2025**	Patient Centered Care: Student will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's	NURS2133	100%	Analyze the RN Professional Scope of Practice including the responsibility to maintain
		NURS2135	100%	Demonstrate the ability to prioritize and accomplish shared decision-making with Engage communities in active learning partner
	Quality Improvement: Students will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safey of health care	NURS 2135	100%	Analyze journal articles to construct an evidence-based paper related to quality

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ILO #4:	Informatics: Student will use information and technology to communicate,, manage knowledge, mitigate error, and support decision making	NURS 2135	100%	Assess ones' feeling s of the importance of

Application of Resources Students will utilize appropriate information or technical resources.	Evidence Based Practice: Student will integrated best current evidence with clinical expertise and patient/family preferences and values for deliver of optimal health care	NURS 2135	199%	Student will analyze scholarly journal articles to construct an evidence-based paper related to quality improvement (QI) in the clinical setting and reflect on the importance of QI

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ILO #5: Personal Development Students will demonstrate professional and personal growth behaviors. **Assessed 2021-2022 and 2022-2023**	Professional Identity: Student will implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving	NURS 2125	100%	Demonstrate responsibility and
	Human Flourishing: Student will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings	NURS 2135	100%	Analyze ethical challenges in providing patient centered care in uncertain clinical situations

Date of Competion/Revision
October 12, 2023

Assessment Measurement Activity Description
In class activites and Unit 1 -online exam
Unit I in class disscussion and Unit I online exam
Assessment of Team Lead Assignment
Assessment of Conflict Management/DESC Assignment

Assessment Measurement Activity Description
Class activities, concept sim activities, and online
Assessment of clinical teaching assignment and active participation in service learning project
Clinical Evaluation rubric

Math assessment

Assessment Measurement Activity Description
Scope of Practice Assignment
Clinical Simulation Performance Evaluation rubric
Service Learning Project
Clinial evaluation tool and assessment of midterm/final goals and strategies plan

Assessment Measurement Activity Description
Final & Midterm goals, and strategy plan. Clinical

Quality Improvement Evidence Based Paper
Quality Improvement Evidence Based Paper Presentation

Assessment Measurement Activity Description
Final & Midterm Self-evaluation, goals, and strategy
Ethical Decision Making Assignment and post clinical discussion