

**Liberal Arts Annual Assessment**

Discipline: <u>English</u>		Instructor: <u>Sara Dupree</u>	
ILO Assessed <u>2</u>	Academic Year <u>24-25</u>	# of Students Assessed <u>12</u>	Class Average Score <u>12.5</u> Based on D2L Rubric
Course Prefix and Number: <u>ENGL1126</u>		Course Title: <u>Introduction to Literature</u>	# of Sections <u>01 and 11</u>

Assignment Description

A 750–1000-word essay comparing and contrasting your personality and values with one of the main characters from our short story reading list.

Patterns Observed Based on ILO Rubric (e.g., is one of the four Scoring Criteria weak or strong, is the rubric well aligned for the assignment, etc.)

Overall, scores showed that this assignment was well aligned with the criteria of ILO 2. However scores were low for the last criteria of the ILO rubric (Assess and/or evaluate results of the procedures or solutions). Even though the emphasis of this assignment is to compare and contrast rather than problem/solution focused, many students applied things they learned from the character they wrote about to problems or issues in their own lives. I'll look for a way to revise the assignment instructions to prompt them to evaluate the changes in their behavior or thinking.

Was a method of scoring the assignment used in addition to the ILO Rubric?

Yes

If so, describe specific method of scoring:

Grading rubric based on these criteria

- Depth of analysis and insight into both the character and yourself
- Use of evidence and examples to support your points
- Clarity, organization, and coherence of your writing
- Adherence to the given format and guidelines
- Originality and creativity in your comparison

If so, identify contrasts or patterns observed between the course specific method and ILO method of scoring:  
The grading criteria aligned with the first 3 aspects of the ILO 2 rubric but did not include the solution and evaluation piece.

Other Related Patterns Observed for Assignment

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Identify whether this is the first, second, or third year for this specific ILO assessment.

First

Describe the primary method of instruction used for course content being assessed (e.g., group activity, case study, lecture, lab activity, etc.)

Lecture, whole class discussion and group activity

Were adjustments to instruction and/or the assessment made since the prior assessment or offering? Briefly describe if so.

NA

Are there significant differences in how students met the learning outcome(s) from the prior assessment or offering? Describe.

NA

What changes will be made to improve student learning based on the current assessment outcomes?

I plan to add in-person and online discussion questions that prompt students to reflect on how they can evaluate the changes literature to their thinking and behavior as well as tweak the assignment instructions to prompt students to evaluate any changes to their thinking and behavior in their essay.