

Liberal Arts Annual Assessment

Discipline: <u>ENGL</u>		Instructor: <u>Jennifer Dahlen</u>	
ILO Assessed <u>1</u>	Academic Year <u>F24</u>	# of Students Assessed <u>22</u>	Class Average Score <u>2.88</u> Based on D2L Rubric
Course Prefix and Number: <u>ENGL</u> <u>1111</u>		Course Title: <u>Composition I</u>	# of Sections <u>1</u>

Assignment Description

2-4 Page Process Essay, establishing need, strong thesis, transitions, grammar, presentation.

Patterns Observed Based on ILO Rubric (e.g., is one of the four Scoring Criteria weak or strong, is the rubric well aligned for the assignment, etc.)

Information is Relevant = 2.9

Applicatiobn of lanugage = 3.04

Use of strategieis =2.8

Communication Effectiveness 2.77

Was a method of scoring the assignment used in addition to the ILO Rubric?

Yes, I used a standard essay grading rubric.

If so, describe specific method of scoring:

Graded using essay rubric, ABCD scale for MLA format, introduction, body, conclusion, thesis, topic setnences, paragraph support, audience appropriateness, pacing, and grammar.

If so, identify contrasts or patterns observed between the course specific method and ILO method of scoring:

ILO 1 1: Information is relevant aligns well with the rhetorical appropriateness of the assignemnt. Studnets tend to score well in this area.

ILO: 4 Commuication effectiveness, also aligns with essay pattern of organization as well as grammar.

ILO 1: 2 Has never really "fit" with the assignment other than word choice since we do not employ any discipline specific language.

Other Related Patterns Observed for Assignment

New pattern for this year is that students used Chat GPT to write their essays.

Identify whether this is the first, second, or third year for this specific ILO assessment.

Third

Describe the primary method of instruction used for course content being assessed (e.g., group activity, case study, lecture, lab activity, etc.)

Lecture, discussion practice for "need" for audience to know.

Discussion activity of "compare the example" to the assignment criteria"

Students also engage in peer review.

Were adjustments to instruction and/or the assessment made since the prior assessment or offering? Briefly describe if so.

Yes, in years past students struggled with grammar, so I have bolstered comma use specific to adverbial clauses.

Are there significant differences in how students met the learning outcome(s) from the prior assessment or offering? Describe.

Yes! Students used AI to write their essays!

What changes will be made to improve student learning based on the current assessment outcomes?

I will not be able to give the process essay assignment in this iteration. Significant changes to the assignment and course will need to be made in the future to combat disruptive technologies such as Chat GPT. I am unsure of the exact changes at this time, but the assignment will have to be more personal.