Welding

Planning 2004-2010
Service, Department, and Program Planning Form
Northland Community and Technical College
East Grand Forks and Thief River Falls, MN
Key reference http://www.aqip.org

Service, Department, or Program: Welding

I. Mission (Answers these questions: Whom does your service, department, or program serve? What are its outcomes? Why does it exist?)
Students, welders, need for welders

II. Philosophy (Answers these questions: What are your service, department, or program values? What guides decisions made?)
Produce quality employees, instructor and advisors

III. Description (Answers these questions: What is your service, department, or program history? What are its characteristics?)
Long running successful program with good instructors

IV. Markets Served (Answers these questions: What geographic, demographic, site, or other qualities are sought or exist in the people served by the service, department, or program? Are there new markets to be served?)
Local manufacturers and construction

V. Views of Partners (Answers these questions: What do advisory committees, colleagues, employers, universities, stakeholders, or customers think about your service, department, or program? What are possible additional linkages to these partners?)
High Quality program and instructor

VI. Unique Attributes (Answers these questions: What sets your service, department, or program apart from others in the college and elsewhere? What unique attributes could be enhanced or shared? Why would any one choose your service, department, or program?)
High quality lab, instructor and program

VII. Benchmark (Answers these questions: From what service, department, or program can your service, department, or program learn the most? What are current best practices for its processes and are these practices evident? What are your role models secrets for success?)
Former instructors

VIII. Strengths (Answers these questions: What should be preserved and nurtured? What should be foundational building blocks for riskier ventures? What could be shared with the greater college community?)
Current program

VI. Weaknesses (Answers these questions: What needs to be fixed? What must be accommodated?)
No security for current instructor. Programs, such as these, must have the highest quality instructors available. The program will fail without a very qualified instructor. Welding instructors need to be highly skilled with years of experience. Skill level cannot be hidden from the students.
Welding

X. Strategic Plan 2004-2010

Department/Discipline/Program/Service Area  welding 

A. Strategy  save money

1. Goal  purchase 4’ shear

2. Benchmark (What’s/Who’s the best; what/who do we want to be like?)  TRF, Alexandria, Wahpeton

<table>
<thead>
<tr>
<th>a. Tasks or Steps to Accomplish Goal</th>
<th>b. Success Measures</th>
<th>c. Staffing and Responsible Team or Person</th>
<th>d. Professional Development</th>
<th>e. Budget, Marketing and Other Resources</th>
<th>f. Facility, Equipment, and Technology</th>
<th>g. Partners and Stakeholders</th>
<th>h. Timeline and Priority</th>
<th>i. Processes To Be Examined</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase shear</td>
<td>Cost saving in shearing materials</td>
<td>Steve Alston</td>
<td>N/A</td>
<td>N/A</td>
<td>Saving money</td>
<td>NCTC</td>
<td>2 years</td>
<td>N/A</td>
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01/04