MINNESOTA STATE COLLEGES AND UNIVERSITIES
STATEWIDE NURSING PROGRAM TRANSFER
AGREEMENT Practical Nursing Diploma/AAS to Associate of Science in Nursing
Associate of Science in Nursing to Bachelor of Science Degree in Nursing

DEFINITION OF NURSING EDUCATION PATHWAYS

- Registered Nursing (RN) Baccalaureate Completion—Associate in Science (AS) Nursing degree programs to baccalaureate Nursing degree programs (BS or BA)
- Practical Nursing (PN) Completion—Diploma Practical Nurse (PN) programs and Associate in Applied Science (AAS) to Associate in Science (AS) Nursing degree programs

PREAMBLE

ARTICULATION IS DEFINED AS the intentional planning and coordination of nursing education among programs so that the program at one level serves as the foundation for the next educational level. The goal is to help students make transitions that are smooth and seamless, educationally sound, and do not require revalidation (Adapted from the 1994 ARNEC, INEC Consortium definition).

WE BELIEVE THAT:

- Excellence, quality, and caring are the hallmarks of nursing education
- As nurse educators, we are dedicated to designing and directing nursing education that prepares the graduate to serve the health care needs of the public
- Learning best occurs in a positive, caring, and respectful environment
- Programs should reflect and value the diversity and unique characteristics of students
- A partnership in learning between faculty and students develops accountability, ethics, and responsibility
- Nursing education promotes a learner-centered environment that values both academic and experiential learning
- On-going collaboration among nurse educators is essential to effective program articulation

This agreement is committed to articulation within the field of nursing practice and the parties in the agreement share a belief that nursing practice is best expressed in terms of learner outcomes than inputs and process measures. It envisions a program as a unified entity producing specified competencies or learner outcomes which should transfer as a package to the next level. The goal of preparation for
nursing practice licensure in defining programs and learning outcomes should be clearly recognized. We acknowledge a common core of nursing knowledge that increases in breadth, depth, and scope of practice as one chooses to progress along the educational continuum. This agreement is designed to advance a shared commitment to providing opportunities for educational mobility through multiple exits and entries without undue loss of credit. It strives to place nursing education clearly within a dynamic and changing health care arena, preparing nurses to function effectively in the context of current realities and to respond creatively to future changes.

**TERMS OF THE AGREEMENT**

The following sections outline terms and conditions between nursing programs at various levels and leading to various degrees along the educational continuum. Some describe conditions to be met by students; others outline the responsibilities of institutions to articulate their programs effectively and efficiently. Meeting the terms of agreement as outlined below is no guarantee of acceptance into a nursing program. Specific course equivalencies may vary among receiving institutions.

**A. Registered Nursing (RN) Baccalaureate Completion (Associate in Science Nursing to Baccalaureate Nursing)**

1. The student must have current unencumbered authorization to practice as a Registered Nurse (R.N.) within the United States of America.
2. The student must have graduated from an associate in science (A.S.) degree in nursing program approved by a State Board of Nursing and based in a regionally accredited college or university.
3. The student must have been awarded the associate in science (A.S.) degree in nursing with a cumulative grade point average (GPA) of 2.5 or higher and a minimum grade of “C” in each nursing course.
4. All courses completed to fulfill requirements for the associate in science (A.S.) degree in nursing program must transfer and count toward completion of a baccalaureate degree nursing program.

**B. Practical Nursing (PN) Completion (Diploma/AAS to Associate of Science in Nursing)**

1. The student must have current unencumbered authorization to practice as a Licensed Practical Nurse (L.P.N.) within the United States of America.
2. The student must have graduated from a practical nursing program approved by a State Board of Nursing and based in a regionally accredited college or university.
3. The student must have been awarded a diploma in practical nursing with a cumulative average (GPA) of 2.5 or higher and a minimum grade of “C” in each nursing course.
4. As required by Minnesota Administrative Rules (6301.2340 K.) ensure associate degree professional nursing programs provide advanced standing and transition experiences for qualified licensed practical nurses.
**APPLICABLE PROGRAMS** To complete an associate in science degree program in nursing, some credits from programs listed in the left column will transfer to any college listed in the right column according to terms of this agreement.

<table>
<thead>
<tr>
<th>Colleges with Practical Nursing (PN) Diploma/AAS Programs</th>
<th>Colleges with Nursing AS Degree Programs</th>
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<tbody>
<tr>
<td>Alexandria Technical and Community College (diploma)</td>
<td>Alexandria Technical and Community College (AS)</td>
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<tr>
<td>Anoka Technical College (diploma, AAS)</td>
<td>Anoka-Ramsey Community College (AS)</td>
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<tr>
<td>Central Lakes College (diploma)</td>
<td>Central Lakes College (AS)</td>
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<tr>
<td>Dakota County Technical College (diploma, AAS)</td>
<td>Century College (AS)</td>
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<tr>
<td>Fond du Lac Tribal &amp; Community College (diploma)</td>
<td>Fond du Lac Tribal &amp; Community College (AS)</td>
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<tr>
<td>Hennepin Technical College (diploma, AAS)</td>
<td>Hibbing Community College (AS)</td>
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<td>Itasca Community College (diploma)</td>
<td>Inver Hills Community College (AS)</td>
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<td>Lake Superior College (diploma)</td>
<td>Minneapolis Community and Technical College (AS)</td>
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<td>Mesabi Range Community &amp; Technical College (diploma)</td>
<td>Minnesota Community and Technical College (AS)</td>
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<td>Minneapolis Community &amp; Technical College (diploma)</td>
<td>Minnesota State College—Southeast Technical (AS)</td>
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<td>Minnesota State College—Southeast Technical (diploma)</td>
<td>Minnesota State Community &amp; Technical College (AS)</td>
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<td>Minnesota State Community &amp; Technical College (diploma, AAS)</td>
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<td>Normandale Community College (AS)</td>
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<td>Northland Community and Technical College (diploma, AAS)</td>
<td>North Hennepin Community College (AS)</td>
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<td>Northwest Technical College, Bemidji (diploma)</td>
<td>Northland Community &amp; Technical College (AS)</td>
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<tr>
<td>Pine Technical College (diploma)</td>
<td>Northwest Technical College-Bemidji (AS)</td>
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<td>Ridgewater College (diploma)</td>
<td>Pine Technical College (AS)</td>
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<td>Riverland Community College (diploma)</td>
<td>Ridgewater College (AS)</td>
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<td>Rochester Community and Technical College (diploma)</td>
<td>Riverland Community College (AS)</td>
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<td>Saint Paul College (diploma, AAS)</td>
<td>Rochester Community and Technical College (AS)</td>
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<td>South Central College (diploma, AAS)</td>
<td>South Central College (AS)</td>
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<tr>
<td>St. Cloud Technical and Community College (diploma, AAS)</td>
<td>St. Cloud Technical and Community College (AS)</td>
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To complete a baccalaureate degree program in nursing, all credits from programs listed in the left column will transfer to any baccalaureate nursing program within a college or university listed in the right column according to terms of this agreement.

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<thead>
<tr>
<th>Colleges with AS in Nursing (RN)</th>
<th>Universities with BS in Nursing</th>
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<tbody>
<tr>
<td>Alexandria Technical and Community College (AS)</td>
<td>Bemidji State University (BS)</td>
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<td>Anoka-Ramsey Community College (AS)</td>
<td>Metropolitan State University (BS)</td>
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<td>Central Lakes College (AS)</td>
<td>Minnesota State University, Mankato (BS)</td>
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<td>Century College (AS)</td>
<td>Minnesota State University Moorhead (BS)</td>
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<td>Fond du Lac Tribal and Community College (AS) Hibbing Community College (AS)</td>
<td>St. Cloud State University (BS)</td>
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<td>Inver Hills Community College (AS)</td>
<td>Southwest Minnesota State University (BS)</td>
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<td>Minneapolis Community and Technical College (AS)</td>
<td>Winona State University (BS)</td>
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<td>St. Cloud Technical and Community College (AS)</td>
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<tr>
<td>South Central College (AS)</td>
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**AGREEMENT DATES**

Revised Effective Date; September 1, 2012;
End Date: September 1, 2014;
Review Date: August 01, 2014.

By my electronic signature posted using the "President's digital signature link", I support the terms of this “MINNESOTA STATE COLLEGES AND UNIVERSITIES NURSING TRANSFER AGREEMENT” revised September 1, 2012.
President's signatures available upon request

President Kevin Kopischke,
Alexandria Technical and Community College

Interim President Jessica Stumpf,
Anoka-Ramsey Community College

Interim President Jessica Stumpf,
Anoka Technical College

President Larry Lundblad,
Central Lakes College

President Ron Anderson,
Century College

President Ronald Thomas,
Dakota County Technical College

President Larry Anderson,
Fond du Lac Tribal and Community College

President Cecilia Cervantes,
Hennepin Technical College

President Sue Collins,
Hibbing Community College
Itasca Community College
Mesabi Range Community & Technical College

President Tim Wynes,
Inver Hills Community College

President Patrick Johns,
Lake Superior College

President Phillip Davis,
Minneapolis Community and Technical College

President Jim Johnson,
Minnesota State College – Southeast Technical

President Peggy Kennedy,
Minnesota State Community & Technical College

President Richard Shrubb,
Minnesota West Community and Technical College

President Joseph Opatz,
Normandale Community College

President John O’Brien,
North Hennepin Community College

President Anne Temte,
Northland Community and Technical College

Revised September, 2012
President Richard Hanson,
Northwest Technical College-Bemidji

President Robert Musgrove,
Pine Technical College

President Douglas Allen,
Ridgewater College

Interim President Kent Hanson,
Riverland Community College

President Donald Supalla,
Rochester Community and Technical College

President Rassoul Dastmozd,
Saint Paul College

President Joyce Helens,
St. Cloud Technical and Community College

President Keith Stover,
South Central College

UNIVERSITIES

President Richard Hanson,
Bemidji State University

President Sue Hammersmith,
Metropolitan State University

President Richard Davenport,
Minnesota State University, Mankato

President Edna Mora Szymanski,
Minnesota State University, Moorhead

President Ronald A. Wood,
Southwest Minnesota State University

President Earl Potter,
St. Cloud State University

President Scott Olson,
Winona State University

Revised September, 2012