

**Minnesota State Colleges and Universities
Institutions' Minnesota Transfer Curriculum Review Report**

**Northland Community and Technical College
January 18, 2008**

Northland's MnTC after review: attached

Northland's General Education definition/philosophy:

The purpose of General Education at NCTC is to establish a foundation of broad-based learning that exposes learners to a diversity of views and attitudes, which enhance the intellectual capacity to be active participants in a global, diverse society.

In addition to serving as part of an Associate of Arts degree, general education courses support technical programs in personal and professional development in the pursuit of life-long learning.

Northland's MnTC review report:

Faculty from three different areas of discipline and the campus transfer specialist formed a task force to read and discuss Northland's current offerings on the MnTC. Each faculty member was responsible for goal areas out of his/her area of discipline. Their recommendations for inclusion, removal, or revision were then brought forward to the AASC for review.

The AASC contacted faculty that taught the classes that were recommended for either revision or removal. Several classes were removed from the MnTC and several were revised. Classes that were revised were brought back to the AASC for final approval.

The checklist that was used both by the task force as well as the AASC was the one recommended by the state and included the following:

1. Is the course a remedial, developmental or occupational training course?
2. Does the course satisfy the institution's philosophy and definition of general education?
3. Is the course consistent with the Guidelines for the Review and Design of a Minnesota Transfer Curriculum?
4. Is the course designed to have a significant focus on one or more of the ten goals of the MnTC?

For the evaluation of #4, all the existing MnTC were reviewed for the following:

- a. if majority competencies for a goal area were met
- b. if the competencies were a significant focus of the course
- c. if the accompanying documentation addressed the specific competencies
- d. if a, b, and c were also satisfied if a course were placed in a second goal area.

Attached is a complete listing of courses that were reviewed, revised, or removed from the MnTC.

Northland's procedure for determining MnTC goal assignment of new courses:

Any course assigned a MnTC goal will be reviewed by the AASC, following the checklist stated above. In addition, transferability to either 2 MNSCU four year institutions or transferability to one MNSCU four year institution and the University of Minnesota must be documented.

Northland's procedure for determining MnTC goal assignment of revised courses:

The procedure for assigning goal areas for revised courses will be identical to the above procedure for determining MnTC goal assignments for new courses.

Northland's procedure for reviewing courses included in the MnTC on a periodic basis:

Every five years the AASC will have the task of reviewing the MnTC courses.

Guideline Questions:

How is consistency of the MnTC going to be determined throughout the system? For example, some colleges have all forms of art courses on their MnTC, yet other colleges do not?

Respectfully submitted, January 22, 2008

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