Greetings NCTC Student,

The Grand Forks Builders & Traders Exchange (GFBT) is pleased to announce that we are now accepting applications for our 2019 Spring Scholarship. We ask that you please review the following criteria and complete the scholarship application for consideration.

The scholarship(s) will be awarded to an applicant that meets all of the criteria set forth in this letter. Should no applicant meet the criteria, then a recipient will be selected from the applicants that have completed the application. The criteria for the scholarship is as follows:

- Must be enrolled full time in a trades program at NCTC, EGF Campus. (Architectural Technology, Carpentry, Construction Electricity, Construction Plumbing, HVAC, Welding Technology)
- Must either be a graduate of a Grand Forks, East Grand Forks or neighboring area High School or be employed by a member of the GFBT or be a child of a member of the GFBT.
- There must be a financial need for the scholarship.
- Must complete and submit the Scholarship Application.

Completed applications must be received by the Grand Forks Builders & Traders Exchange no later than November 30, 2018. Applications are able to be received either in person or mail at the following address:

Grand Forks Builders & Traders Exchange  
Attn: 2019 Scholarship Committee  
2211 S Washington St, Suite D  
Grand Forks, ND 58201

The GFBT Scholarship Committee will review all applications and make their recommendations to the NCTC Foundation based on the information provided. The scholarship(s) may be presented to the recipient at the NCTC Foundation Spring Scholarship Award Ceremony.

Sincerely,

Andy Byron  
GBFT Scholarship Committee Chair
NCTC Scholarship Application Form

Name: ___________________________________________________________ Date: ____________________

Mailing Address: __________________________________________________________________________________________

City: __________________________________ State: ______________ Zip Code: ____________________________

Cell Phone: __________________________ Email: __________________________________________________________

High School Graduate From: __________________________ Year Graduated: ______________________________

Currently Enrolled @ NCTC: ______________ Major: ______________________________________________________

Class Year: ______________ GPA: ______________ Anticipated Graduation Date: __________________________

Current Employer: __________________________________________________________

Parent a GFBT Member: _____ If yes, Parent Name/Employer: ____________________________________________

*Applicant Signature: ______________________________________________

*I hereby certify that all the information provided on this application is true and accurate to the best of my knowledge. I also hereby grant permission for GFBT to verify any and all such information in this application to ensure its accuracy.

On a separate sheet of paper, please answer the following questions in order to be considered for the Grand Forks Builders & Traders Exchange Scholarship.

1) Why are you interested in a trades related field?

2) What are your future goals in the trades industry and how will you achieve these goals?

3) Do you have a financial need for the scholarship? Please Explain.

4) Name any extracurricular activities that you are currently/have been involved in over the years.

5) Name any personal accomplishments and/or awards you have received over the years.

Completed applications and answers to the questions must be received by the Grand Forks Builders & Traders Exchange by the deadline in order to be considered for this scholarship. The application may be dropped off or mailed to the following address.

Grand Forks Builders & Traders Exchange
Attn: 2019 Scholarship Committee
2211 S Washington St, Suite D
Grand Forks, ND 58201

Scholarship recipient(s) will be selected after all applications have been reviewed by the GFBT Scholarship Committee and NCTC Foundation. The scholarship recipient(s) will be notified by the email provided.