3430 GRADE APPEAL

Students have the right to ask instructors for an explanation for any grade received. Students may formally appeal a final course grade. All grade appeals must be directed first to the instructor who assigned the disputed grade, as the faculty retains the responsibility of assigning grades. The College cannot change the grade assigned by an instructor unless presented with clear and convincing evidence that the instructor’s grading procedure was biased, did not reflect sound educational practices, or was inconsistent with the common course outline and course syllabus.

GRADE APPEAL PROCEDURE

Informal Appeal
1. The student has the responsibility to discuss disagreements over grades received with the instructor who assigned the grade.

Formal Appeal
1. If the informal process does not resolve the matter, the student may file a formal grade appeal in writing by using the Student Appeal form. This form must be submitted within 30 days of the term posting date to the campus registrar’s office.
2. The registrar’s office will forward the appeal to the appropriate academic dean for consideration.
3. The academic dean will discuss the issue with the student, faculty member, and others to gather information and attempt to resolve the issue as appropriate.
4. The academic dean will make a decision regarding the appeal and notify all relevant parties in writing of the decision within ten academic days of the receipt of the grade appeal.
5. The student may appeal the academic dean’s decision within ten days by writing to the chief academic officer. It is recommended that additional supporting information be included with this appeal. This decision is final and binding.

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Date & Subject of Revisions:
05/09/06 AASC Reviewed
05/18/06 Executive Council Approval
02/12/08 AASC Reviewed
01/27/09 Reviewed
03/26/10 Reviewed
12/02/10 Made change to title of form; Student Appeal/Petition to
Student Appeal
03/29/11 Revised
04/05/11 AASC Reviewed
04/28/11 Cabinet Approval
03/05/12 Reviewed
03/19/13 Reviewed
04/07/14 Reviewed
03/17/15 Reviewed
03/23/16 Revised
04/12/16 AASC Reviewed